



02 SCALE AND VISION

A Pan-African education vision

The potential to grow across countries and reach children beyond school.

The scale of the education need



Over 1 in 4

School-age children and young people in Africa remain out of school.

+37%

Projected growth in sub-Saharan Africa's school-age population, 2025–2050.

Sources: [UNESCO GEM](#), September 2026. Out-of-school figures refer to 2024.

One platform, adapted to each country



A shared platform

- Learning activities
- Teacher and school tools
- Offline learning support
- Progress information

A local education experience

- National curriculum and exams
- Languages and cultural context
- Teacher preparation
- Local policies and support

Pan-African reach depends on local relevance in every country.

What wider adoption could look like



Illustrative reach at 500 participating learners per school

10 schools

5,000

learners

200 schools

100,000

learners

2,000 schools

1 million

learners

Scenarios show potential reach. They are not adoption forecasts.

Offline access makes wider reach possible

A child's learning can continue when the internet stops.

Stored on the device

Learning material and AI-prepared outputs remain available locally.

Questions and practice

Imara creates question activities from prepared content without a live connection.

Delivery on the ground

Devices, reliable power and educator support still need to reach each learner.

Future community learning stations

A nearby place to learn for children with limited or no access to school.

Shared devices with offline content.
A trained local facilitator.
Safe, accessible learning space.
Reliable power, including solar where suitable.



Future concept

A longer-term network of Imara schools



The ambition extends to creating schools and permanent learning spaces.

Education provision	Qualified educators, structured learning and an appropriate curriculum.
Physical access	Safe buildings, inclusive facilities and dependable power.
Sustainable operation	Local approval, community participation and sustainable funding.

A staged route to Pan-African reach



01

Evidence

Lukenya case study and Liberia pilot.

02

Country expansion

Adapt content and delivery with local partners.

03

Learning stations

Reach communities with limited access to school.

04

Imara schools

Develop permanent schools where evidence and funding support them.

Expansion should follow demonstrated learning value and sustainable delivery.